**Student/No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluation of a Paragraph**

**A. Heading**:
1. Name \_\_\_\_\_
2. Division or Number   \_\_\_\_\_
3. Date   \_\_\_\_\_
4. Title   \_\_\_\_\_

**B. Structure:**
1. Topic Sentence  \_\_\_\_\_
2. 4 – 7 Supporting Sentences   \_\_\_\_\_
3. Concluding Sentence   \_\_\_\_\_

**C. Logical Order of Sentences:   \_\_\_\_\_**

**D. Relevant Facts: \_\_\_\_\_**
1. Evidence to prove main point \_\_\_\_\_\_\_\_\_\_\_
2.Evidence of depth of thinking \_\_\_
3. Quotations & page numbers if needed \_\_\_\_\_\_
4. Bibliography or citation if needed \_\_\_\_\_\_\_\_

**E. Conventions of English:**
1. Spelling   \_\_\_\_\_
2. Punctuation   \_\_\_\_\_
3.  Grammar   \_\_\_\_\_

4. Consistent & appropriate tense \_\_\_\_\_\_\_\_

**F. Style:  \_\_\_\_\_**

**1. Varied sentence length \_\_\_\_\_\_\_\_**

**2. Figures of speech (e.g. alliteration, assonance,**

 **consonance) \_\_\_\_\_\_\_\_\_\_**

**3. Rhythm in the sentences \_\_\_\_\_\_\_\_\_\_\_\_**

**4. Powerful nouns and verbs \_\_\_\_\_\_\_\_\_\_**

**G. Presentation:**

**1. Very neat \_\_\_\_\_\_\_**

**2. Double—spaced \_\_\_\_\_\_**

**3. Indented \_\_\_\_\_\_**

**4. In blue or black ink \_\_\_\_\_\_\_\_\_**

**Are you meeting expectations for your grade level at this time of year?**