A Book Analysis

| A. Cita | tion/Bibiliographic Entry: | | | |
|---------|---|--|--|---|
| B. Reli | ability (50 – 100 words): | | | |
| C. Cat | egory (100 – 200 words): Cultural Concepts Cumulative Pattern Main Character Repetitive Pattern Problem-solving Patte person verse person verse person verse | ern: us nature us person | Interlocking Episode Chronological Patter Informational Patter Rhythm-Rhyme Patt | n n |
| D. Sho | rt Annotation (1 – 3 sent | ences): | | |
| E. Poi | nt of View (3 sentences as ev 1 st person | | 3 rd person | |
| F. Ten | se (3 sentences as evidence) present |): past | | |
| F. Lite | Sounds of Wordsalliteration – repeatirassonance – repeatinconsonance – repeatir as in lost and past or confection of Wordshyperbole – exaggeration – saying the opposition – givinpersonification – givinsynecdoche – using posimile – comparing the vocabulary – using proceeding of Sentences – repetition – repeating appositives – insertin | ng the beginning similar sounds ing similar sounds ing similar consoless and dismiss. Atting for effect; e.g. of things not alily and of something ings not alike brecise nouns and differing length g sounds, words | g consonant sounds in was, especially vowel sound onant sounds, especially e.g. tons of money sameant no small victory; not a base through implication ties to nonhuman things g to stand for the whole y using the word 'like' or diverbs to describe scenes as to create a mood sor phrases for effect | ords ds at the ends of words ad idea thing 'as' es/emotions |
| G. Cor | nection (200 – 400 words): | toyt to toyt | text to wor | ld |