

## **March 31**

**Mr. J.D. said that we should use this week to get into the swing of full-time work, so we'll have another practice today where we try different ways of doing things and catch up on your spring break project.**

1. Answer the question of the day by 10 a.m., using the Google form sent to you.
2. Complete the 'Contact Record' form sent to you by 5 p.m..
3. Send me your journal entry in a Google document by 5 p.m..

**Question of the day:** What are the three main aboriginal groups in Canada?

The answer can be found at <https://msrosenreads.edublogs.org/files/2020/01/Canadian-Citizenship-Practice-Tests.pdf> Bookmark this page on your computer. Every day, your question will come from this page.

### **Procedures:**

1. Decide how you will organize your day. I will be working in the morning to check that you have answered the question of the day and then checking to see if you have any questions about assignments. Then I will take the afternoon off and work again in the late afternoon and evening, once you have handed in your assignments. You, too, will have to organize all your work in your own way. Use the guidelines I gave you in the letter last week. Take breaks to go to the washroom as you need them. You are your own boss now!
2. You won't be always working on computer. You will also be doing experiments and creating works of art. If you're curious about all there is to learn this term, look on this page: <https://msrosenreads.edublogs.org/writing-tips/unit-of-study/grade-6-term-3/>. You can even print it out, if you like, and post it in your study area so you can keep track of what we need to learn this term.
3. Use your agenda to start keeping track of due dates. Keep it handy to write down questions you want to ask me. Keep it handy to record your assignments as you get them done.

**Math:** Review skills online at IXL: <https://ca.ixl.com/math/grade-6> When we start regular assignments next week, you will have a review test on everything we have covered so far this year. You already have your Game Book at home. Look at ALL your old tests. Try them again. Practice online as much as the site allows you to do for free.

**Spelling:** Study the word list given to you before spring break. You'll get a test at the end of next week.

**Literature:** Finish your World Literature Project if you are not yet finished. It was due before spring break, actually, but only one of you had time to do that, so you want to get it done this week before the Term Three assignments and projects start next week.

1. Write a paragraph about what you have learned from reading books in Term Two.
2. Submit a proper bibliography of all the books you read in Term Two.

3. Send me a photograph of your world map showing the setting of all your books. (That means mark the countries where your stories take place.)

You can see Mehtej's finished project online at <https://msrosenreads.edublogs.org/writing-tips/speeches-and-projects/reading-around-the-world/>

**Reflect:** Continue in your Google Document journal, putting each entry above the previous one. That means that yesterday's entry will be at the bottom. Write about whatever is on your mind, using my journal entry (found in a separate PDF) and these tips to help you: <https://msrosenreads.edublogs.org/writing-tips/journals/>. You should write between 200 and 400 words each day. You will soon start getting a daily score for your reflection journal.

**S.S.:** Even though the Heritage Fair won't be at UFV, after all, you will still get a mark for producing a Powerpoint presentation on it. And you will give your speech again, somehow; we'll figure it out. There will be a certificate and recognition for each of the top three presentations. But I need time to write the directions and rubric for that project, and I've not had time yet. Please be patient.

**Science:** If you are like me and feel stressed when you have to rush, start working on the new unit this week. I'll tell you the due dates as soon as I get more organized. (Thank you to Mr. J.D. for giving teachers – and you – this week to experiment.)

1. Don't bother doing this on computer. You'll wear out of computer work. Take your notes on paper. They can be rough, as long as you can read them.
2. You'll find the lessons at <https://msrosenreads.edublogs.org/tips-for-researching/science/extreme-environments/>