

TERM THREE

English Language Arts

Goal - you will improve your knowledge and skills in reading and writing and develop an increased appreciation for reading, literature and information

Objectives

Content: (what you will know)

1. how to assess the credibility of a source of information
2. at least 10 reading strategies
3. three ways of making connections to written material (text to person, to text, to world)
4. the structure of sentences and paragraphs
5. the structure of essays
6. at least 5 literary techniques
7. the 5 elements of novel analysis (setting, characterization, plot, theme, style)
8. at least 3 types of poems
9. at least 3 new poems by memory

Competencies: (what you will be able to do)

1. articulate at least 5 reading strategies used to comprehend a passage of writing
2. identify figures of speech and other literary techniques in a passage of writing
3. find the main ideas and supporting ideas in a piece of writing
4. read for literal and inferential information, accessing background knowledge
5. read silently for at least 30 minutes at a time
6. write for a variety of purposes, making connections to their own experiences, written texts, and the wider world
7. revise written assignments in order to improve content, style, and conventions
8. legibly present written assignments in standard English

Experiences: (what you will do)

1. read at least 10 picture books, 3 novels, and 3 nonfiction books
2. keep a journal
3. complete assignments, projects, and tests
4. recite poems aloud

Attitude: (how you will behave)

1. demonstrate willingness to spend time reading and writing
2. demonstrate willingness to borrow ebooks and read stories and articles online
3. demonstrate willingness to analyze and improve your written work

Evaluation Methods

1. Content: written and oral tests
2. Competencies: written assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Mathematics

Goal - you will improve your mathematical knowledge and skills

Objectives

Content: (what you will know)

1. definitions of mathematical terms
2. the four basic mathematical operations (review)
3. addition and multiplication facts (review)
4. definitions of geometrical shapes and angles (review)
5. the difference between fractions and ratios (review)
6. simple estimation methods
7. simple probability methods
8. the vocabulary of transformations
9. the use of mathematical concepts in various cultures including indigenous peoples

Competencies: (what you will be able to do)

1. sequence whole numbers, integers, decimal numbers, mixed numerals, and fractions (review)
2. use the order of operations to solve equations (review)
3. work with factors and multiples (review)
4. convert decimal numbers, percentages, and fractions (review)
5. convert measures within the metric system (review)
6. calculate the perimeter and area of simple and complex shapes (review)
7. calculate the measure of angles (review)
8. calculate the volume of simple forms (review)
9. work with ratios and proportion
10. calculate percentage discounts
11. estimate reasonably and use mental math strategies
12. show ideas in words, numbers, and illustrations or symbols
13. recognize patterns and use logic to solve puzzles
14. solve one-step equations with whole numbers (algebra)
15. apply transformation concepts to create works of art
16. apply multiple strategies to solve word problems
17. apply mathematical knowledge to real life situations

Experiences: (what you will do)

1. Content: written and oral tests
2. Competencies: written assignments
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Attitude: (how you will behave)

1. demonstrate willingness to spend time completing assignments
2. demonstrate willingness to study for tests
3. demonstrate willingness to review concepts already covered in mathematics

Evaluation Methods

1. Content: written and oral tests
2. Competencies: written assignments
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Science

Goal - you will improve your scientific knowledge and skills

Objectives

Content: (what you will know)

1. various extreme environments on earth
2. Newton's laws of motion and the effects of balanced and unbalanced forces in daily life
3. basic features and functions of four body systems (excretory, hormonal, nervous and reproductive)

Competencies: (what you will be able to do)

1. make observations and collect information about various environments
2. communicate ideas and information in a variety of ways
3. plan and safely conduct investigations using the scientific method
4. demonstrate understanding and appreciation for evidence

Experiences: (what you will do)

1. Content: written assignments, projects, and tests
2. Competencies: written assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Attitude: (how you will behave)

1. demonstrate willingness to spend time completing assignments and projects
2. demonstrate willingness to study for tests

Evaluation Methods

1. Content: written tests and projects
2. Competencies: written assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Social Studies

Goal - you will improve your geographical and historical knowledge and skills

Objectives

Content: (what you will know)

1. basic vocabulary

2. basic political and natural geographical features of the earth (review)
3. major historical events and their effect on Canada and the world (review)
4. how beliefs affect social and economic structures around the world
5. how conflicts affect countries and regions of the world
6. how technologies vary and affect people and cultures
7. how migration and urbanization affect people and societies
8. how countries cooperate on global issues

Competencies: (what you will be able to do)

1. evaluate reliability and validity of information
2. sequence events
3. research and analyze ideas
4. recognize short and long term causes and effects of events
5. recognize the advantages and disadvantages of events
6. understand events from various perspectives
7. present research findings in various ways

Experiences: (what you will do)

1. Content: written assignments, projects, and tests
2. Competencies: written assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Attitude: (how you will behave)

1. demonstrate willingness to spend time completing assignments and projects
2. demonstrate willingness to study for tests
3. demonstrate willingness to review concepts already covered in Social Studies

Evaluation Methods

1. Content: written tests and projects
2. Competencies: written assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Fine Arts

Goal - you will improve your artistic knowledge and skills

Objectives

Content: (what you will know)

1. seven basic elements of design
2. nine basic principles of design
3. basic elements of indigenous visual art in B.C.

Competencies: (what you will be able to do)

1. identify elements and principles of art shown in works by various artists

2. incorporate various elements and principles of design in original works of art

Experiences: (what you will do)

1. Content: assignments and projects
2. Competencies: assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent

Attitude: (how you will behave)

1. demonstrate willingness to spend time completing assignments and projects
2. demonstrate willingness to improve your works of art

Evaluation Methods

1. Content: written tests and assignments
2. Competencies: assignments and projects
3. Experiences: checklist of participation/completion
4. Attitude: observation by the teacher and parent