

Wednesday, April 8

1. Answer the question of the day by 10 a.m.
2. Fill in your new reading record; send it to me before you go to bed.

E.L.A.:

1. Read my journal entry.
2. Think about it.
3. What has surprised you about this new way of life?
4. Tell me about it in your journal. (100+ words)
5. Proofread. Make sure you have done your best work in proper sentences.
6. Go back and fix up your previous entries. Look at my comments and fix your mistakes.
7. Send it to me by 4 p.m.
8. Go to <https://ca.ixl.com/ela/grade-6>
9. Look for the first section called 'Sentence Structure' (Part A).
10. Start with the first skill and keep practicing until you have spent 20 minutes on IXL Language.
11. Remember: I can see how long you work, how many questions you answer, and your scores.

Science:

1. Go to <https://msrosenreads.edublogs.org/tips-for-researching/science/extreme-environments/>.
 - Read Lesson 2.
 - It will tell you to click on links. Click on them.
 - It will ask you questions. Read to find the answers.
 - Take notes (the answers to the questions) - either on paper or on a document called 'My Name's Science'.
 - When you are finished, go to Google Classroom and answer the Science question. Say, "yes."
2. Look at the bottom of the page of assignments to see what your final project will be.

Math:

1. Go to <https://msrosenreads.edublogs.org/tips-for-researching/mathematics/ratios/>
2. Read the information over and over until you understand it.
3. Watch the video by following the link.
4. Do the first 2 practice sessions by clicking on the links. They will take you to IXL and I will see your results.
5. If you haven't spent an hour on math yet, continue on the diagnostic or practise some of the skills that have a yellow star.

Reading:

1. Read a book for an hour today.
2. Fill in the Google Classroom Reading spreadsheet.
 - a. Tell the title of the book you read.
 - b. Tell the name of the author.
 - c. Tell the pages you read; e.g. 56 – 99.
 - d. Tell the number of minutes you read.
 - e. Tell what stood out to you.

Art:

1. Make a poster to thank front-line workers if you have time.
 - a. From Mr. Chan: There is no need to purchase anything from the stores. Just use the material that is handy to you, and use your creativity. The message is to appreciate them for what they are doing to keep us safe. Show who you are sending to. Take a photo and send it to Media@dasmeshschool.com. Do not forget to carry a big smile if you want. The school will show these photos in our school media.
2. Continue on your art project of drawing and colouring a plant if you have time. Make another drawing, if you are finished and would like to spend more time on art. Due date: April 17.