

**Righteous Among the Nations:  
A Powerpoint Presentation**  
(A project designed by Mrs. S. Bansi)

Name(s): \_\_\_\_\_

Topic: \_\_\_\_\_

**BACKGROUND:**

In our study of *Hana's Suitcase*, we have discussed much of what was done to victims of the Holocaust and those who carried out the crimes of the *Final Solution*. World War Two is a serious time, riddled with danger and horror - but that is not the only lessons we can draw from this period in time. The terrible consequences of the Nazis campaign against the 'undesirables' teaches us a valuable lesson about the danger of unchecked growth of hate culture/literature, and the great need for tolerance and acceptance across the globe. The Righteous Among the Nations show us that it is possible, even though there is danger and fear all around, to stand up for what is right when accepting what is wrong would be safer.

Select an honoured member from **Yad Vashem Righteous Among the Nations** database. It is your responsibility to put together a powerpoint presentation about this historical figure. You will need to look at things like the person's background, what their position or status in society was, how they helped those being persecuted by the Nazis, and the impact of their actions.

**Website link:** <https://www.yadvashem.org/>  
<https://www.yadvashem.org/righteous.html>

**Criteria:**

1. **CONTENT:** Your presentation should contain the following information:
  - a. Full name, date of birth and/or death, country of origin.
  - b. What was their position in society? - What was their profession/job? Religion? Nationality? Economic standing? (**Early Life**)
  - c. Why are they included in the Righteous Among the Nations? What did they do to earn the honour? How did they try to help during World War Two? (**Heroic Actions**)
  - d. What was the significance or impact of their actions? Were they able to help people? (**Significance**)
  - e. Works Cited Page with a list of resources used for the project.
  - f. WRITE IN YOUR OWN WORDS.
  
2. **GRAPHICS/DESIGN:** Your powerpoint is:
  - a. Neat and visually pleasing (not overcrowded, information is easy to read, background and use of colours and/or photos is appropriate to the subject matter)
  - b. Has a clear and logical order (information is presented in a way that makes sense, ex: chronologically, cause and effect, etc)
  
3. **PRESENTATION:** Your presentation includes:

- a. A clear and distinct voice (no mispronunciations or stumbling over words, no mumbling, even and easy to follow speed of delivery)
- b. Eye contact (you keep steady and controlled eye contact with your audience, no constant looking at cue cards or the floor, etc)
- c. Use of correct grammar and full complete sentences in your presentation.

### **MLA Citation Guide for Grade 6**

#### **For a Book**

1. Name of the author - last name, then first name.
2. *Title of the book - in italics.*
3. Publisher,
4. The year the book was published.

**Example:** Morris, Thomas. *How to Code Apps*. Adobe Press, 2017.

#### **For an Article from an Online Database**

1. Author of the article - last name, first name.
2. Title of the article in "quotes."
3. *Name of the resource site - in italics.*
4. The date the article was published (day month year),
5. URL of the article page.

**Example:** Winters, Paul. "Abraham Lincoln." *Kid Stuff*. 4 January 2017, <http://kidsdb.com/abe>.

#### **For a Web page or Article on a Web page**

1. Author of the article - last name, first name.
2. Title on the page or of the section of the page you used in "quotes."
3. *Title of the Web page - in italics, found in the address bar.*
4. The date the page was published or last updated (day month year),
5. URL of the Web page.

**Example:**

Jones, Alice. "New Toys." *Consumer Reports*. 10 March 2015, <http://consumerreports/newtoys>.

#### **For Online Images**

1. Creator's last name, first name.
2. Description or title of image, in "quotations."
3. *Name of Website - in italics.*
4. The year the image was published,
5. URL of the image page.

**Example:** Schrock, Kathy. "Butterfly." *Flickr*. 2011, <http://flickr.com/kathyschrock/345.html>.

#### **For Videos**

1. Name of Creator.
2. Title of video - in "quotations."
3. Name of website or platform - *in italics.*
4. The upload date,
5. URL of the video.

**Example:** Liu, Jessica. "Develop a Theoretical Framework in 3 Steps." *Youtube*. 20 Aug 2020, <https://www.youtube.com/watch?v=4y1BAqOnhMM>.

- Your Works Cited page will be a separate page.

- Center the title (Works Cited) at the top of your page. Do not make it larger in size.
- Use a clean, size 11 font.
- Alphabetize the list by author's last name OR the first word of the entry (*ignore The, A, An*)

# Work in PROGRESS

Students will use this checklist to ensure that their final PowerPoint presentation is complete and correct.

You will submit this checklist on the due date. Keep these sheets as they will be used on the day of your presentation to record your marks.

**PowerPoint Presentation Title:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Group member(s):** \_\_\_\_\_

CATEGORY	RESPONSIBILITIES
<b>Content</b>	<input type="checkbox"/> The information we gave was interesting or important to others.
	<input type="checkbox"/> We were well informed about our topic.
	<input type="checkbox"/> We included reliable, factual information.
	<input type="checkbox"/> We added supportive detail to the main point(s).
<b>Organization</b>	<input type="checkbox"/> We organized ideas in a logical way.
	<input type="checkbox"/> The information and details were easy to understand.
	<input type="checkbox"/> We stayed focused and did not get off the topic.
	<input type="checkbox"/> The introduction included a clear statement of the main point(s).
	<input type="checkbox"/> The body of the presentation contained supportive details about the main point(s).
	<input type="checkbox"/> We included a strong conclusion.
<b>Visual Aids</b>	<input type="checkbox"/> Pictures and graphics improved the presentation or reinforced main points.

**And Technology  
Use**

- Presentation was attractive.
  - Letters and fonts were easily viewed and read by the entire audience.
  - Slides contained no spelling or grammatical errors.
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**Delivery**

- We maintained eye-contact most of the time.
  - We spoke to the entire audience, not just one or two people and everyone could hear us.
  - We didn't speak too fast or too slow.
  - We used standard grammar.
  - We used my notes but I did not read directly from them.
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**Resources**

- We used resources that addressed the topic.
- We used our own words in the speech; we didn't copy all the words.
- We cited all our resources correctly on the Works Cited page.

# PowerPoint Presentation

\_\_\_\_\_ /28

Group Name: \_\_\_\_\_

Title of Presentation: \_\_\_\_\_

CATEGORY	Excellent-4	Good-3	Satisfactory-2	Needs Improvement-1
<b>Content - Accuracy</b>	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that seems inaccurate.	The content is generally accurate, but one piece of information is clearly inaccurate.	Content confusing or contains more than one factual error.
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the next slide.	Most information is organized in a clear, logical way. One slide or piece of information seems out of place.	Some information is logically sequenced. An occasional slide or piece of information seems out of place.	There is no clear plan for the organization of information.
<b>Effectiveness</b>	Project includes all material needed to give a	Project is lacking one or two key elements. Project	Project is missing more than two key elements. It is rarely consistent	Project is lacking several key elements and

	good understanding of the topic. The project is consistent with the driving question.	is consistent with driving question most of the time.	with the driving question.	has inaccuracies. .Project is completely inconsistent with driving question.
<b>Use of Graphics</b>	All graphics are attractive (size and colors) and support the topic of the presentation.	A few graphics are not attractive but all support the topic of the presentation.	All graphics are attractive but a few do not support the topic of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
<b>Text - Font Choice &amp; Formatting</b>	Font formats (color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
<b>Spelling and Grammar</b>	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
<b>Delivery</b>	Speaker spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes.	Speaker spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes.	Speaker spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes.	Speaker demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes.