

**Read to Understand the World****A. Think about reading strategies:**

- \_\_\_ read all the headings before reading the whole article
- \_\_\_ think about what I already know about this topic
- \_\_\_ slow down sometimes to make sure I understood
- \_\_\_ stop to think about what I'm reading before reading further
- \_\_\_ reread a section to better understand it
- \_\_\_ ask someone what a word means
- \_\_\_ underline or highlight words or sentences that I want to remember
- \_\_\_ take notes while reading, so I don't have to remember so much information
- \_\_\_ talk to someone else to see what they think about the topic

**B. Look for reliability:**

1. Is the author reliable and how do I know?
  
2. Is the publisher reliable and how do I know?

**C. Look at pictures, captions, headings and fonts:**

What are some questions that the article *might* answer?

- Hint: you are being asked to predict, but write your predictions as questions
- Hint: questions start with what, where, when, why, who or how; they end with question marks.

- 1.
- 2.
- 3.
- 4.

**D. Read an article and summarize:**

What are the main ideas?

What are the supporting details, or what is the evidence?

- Hint: use the font and headings to help determine the various sections.
- Hint: organize your information so it is easy to read.

1. Main idea:

Evidence:

2. Main idea:

Evidence:

3. Main idea:

Evidence:

4. Main idea:

Evidence:

**E. Read an article and infer:** (You may write this on a separate piece of lined paper, if you prefer.)

What is important to remember?

Why is it important? What difference does it make in our world?

- Hint: use your background knowledge and make connections.
- Hint: write a paragraph with a topic sentence and at least 3 supporting sentences as evidence.

**F. Read an article, infer, and assess:**

In one sentence, what do you think the author hopes you will learn from the article?

- How does the article change how you see the world?
- How will the article change your actions or behaviour?