Read to Understand the World

A. Look for reliability:

1. Is the author reliable and how do you know?

2. Is the publisher reliable and how do you know?

B. Look at pictures, captions, headings and fonts:

- What are some questions that the article *might* answer?
    - ○ Hint: you are being asked to predict, but write your predictions as questions
    - ○ Hint: questions start with what, where, when, why, who or how; they end with question marks.

1.

2.

3.

4.

5.

C. Read an article and summarize:

- What are the main ideas?
- What are the supporting details, or what is the evidence?
    - ○ Hint: use the font and headings to help determine the various sections.
    - ○ Hint: organize your information so it is easy to read.

1. Main idea:

    Evidence:

2. Main idea:

    Evidence:

3. Main idea:

    Evidence:

D. Read an article and infer:

- What is important to remember?
- Why is it important? What difference does it make in our world?
  - Hint: use your background knowledge and make connections.
  - Hint: write a paragraph with a topic sentence and at least 3 supporting sentences as evidence.

E. Read an article, infer, and assess:

- In one sentence, what do you think the author hopes you will learn from the article?
  - How does the article change how you see the world?
  - How will the article change your actions or behaviour?

F. Read an article and analyze:

- What reading strategies did you use to help you understand the article?

__ read all the headings before reading the whole article

__ thought about what I already knew about this topic

__ slowed down in some sections to make sure I understood

__ stopped to think about what I had just read before reading further

__ reread a section to better understand it

__ asked someone what a word meant

__ underlined or highlighted words or sentences that I wanted to remember

__ took notes as I was reading, so I didn't have to remember so much information

__ talked to someone else about what I'd read to see what they thought